# INTRODUCTION OF CHILDREN

# WITH PROFESSIONS



Co-funded by the Erasmus+ Programme of the European Union



Kindergarten "Tareke" Estonia Project "<u>Occupations world</u>»

## NECESSITY:

The project will give children the opportunity to explore in depth the profession by the profession of their parents. During the project, the children will be on their own to look for information by communicating with parents, children and others, to analyze the information. Labour education of children is one of the important problems pre-school education at the present stage. It preschool childhood - a crucial period when the foundations of correct attitude to work. Familiarization with the work of adults, with the professions is an important component in the labor education of preschool children.

#### The problem?

During the interviews with the children, joint reflections revealed that the children's knowledge about professions are fragmentary, unsystematic.

World professions in society - a complex, dynamic, constantly evolving system. Attitude to profession produced in the process of socialization of the individual, which covers pre-school period. Getting children to adult profession - is not only a means of formation of the system of knowledge, but also a meaningful social and emotional means of initiation to the world of adults, children acquire the experience of communicating with people. This project will help the example of immediate social environment to introduce preschoolers to the world of professions.

## AIMS:

- 1. During the project, the children develop skills in the mother tongue, foreign language skills, computer competencies.
- 2. Children will get ideas about different professions; labor acts committed by adults; Materials needed for the job.
- The children will be curiosity and interest in the activities of their parents.

### **WORK PROCESS**

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1. Presentation of the project, the children represent themselves.

2. Clarification of what profession they know the children. Create a collage.

3. Figuring out what the children want to become. (To remove the camera, the responses of children, or to make a presentation).

4. Introduction to trades workers kindergarten

• Visit the library

#### Nov

5. Children find out whom their parents work. (presentation, movie, pictures, album, puzzles with drawings of "Guess who runs my dad or my mom?" Create a collage "The profession of my family"

6. Men's and women's profession, a rare profession.

7. Introduction to the professions

teacher, a driver, a veterinarian, a chef

December

8.Dangerous profession. (Presentations + album with illustrations): police, firefighter.

9. January. Clinic

10.February: writer, journalist, dealer, tailor

11. March: librarian, builder, pilot.

### **EXPECTED RESULTS**

Children will develop their skills in different fields: mother-tongue skills, foreign language skills, competencies in information technology, game skills, art skills.

The children will be an idea of the importance of the profession of parents.

The children will be of interest to the profession and respect for the work of adults.

The child is able to name and describe the different agencies.

Children know and actively use in speech words related to professions.

Have an idea of the different professions; labor acts committed by adults. Materials needed for the work.

Able to actively apply their own knowledge in gaming activities.

#### What profession we know? Kindergarten from Estonia.



### Introduction to the profession nurse



### Introduction to the profession laundress



### Introduction to the profession salesman pet store





### Introducing the veterinarian profession



# The children acquainted with the profession - breeder. Farm Konya - breeding goats.



### The children acquainted with the profession - an agronomist





















## The children acquainted with the profession - combiner and tractor drive



## The children acquainted with the profession - breeder. Sheep breeding.



### Oversees the work of the tractor driver





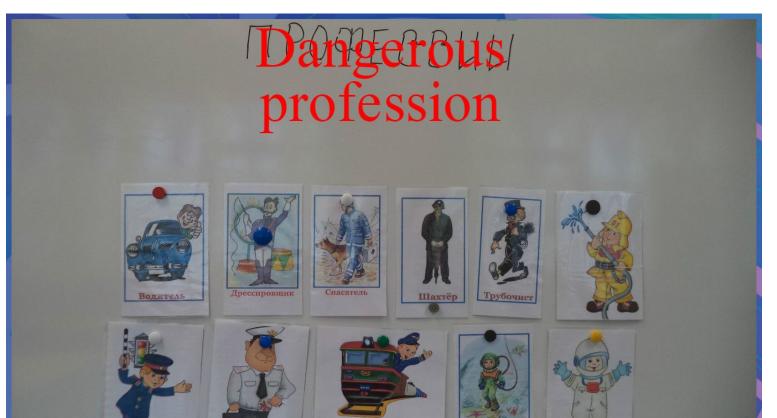
### Activity on Smart board. The theme of "Professions"



## A RARE PROFESSION



## DANGEROUS PROFESSION





### **PROFESSION A PHARMACIST**



## PROFESSION FLORIST



Dad of a child working in the mine and brought us a slide show about the work in the mine



## I WANT TO BE...

### My name is Arina. I want to be a veterinarian.





## INTRODUCTION TO THE PROFESSION OF DENTIST

