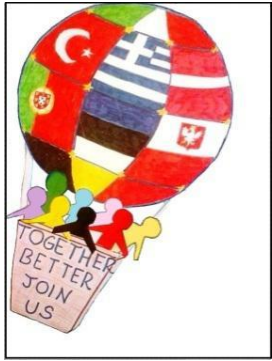


Project: "Together Better-Join us!"



Questionnaire for teachers

Kohtla-Järve Kindergarten Tareke

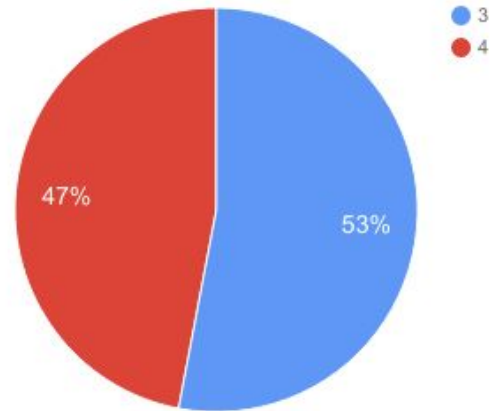
May 2017

Co-funded by the
Erasmus+ Programme
of the European Union

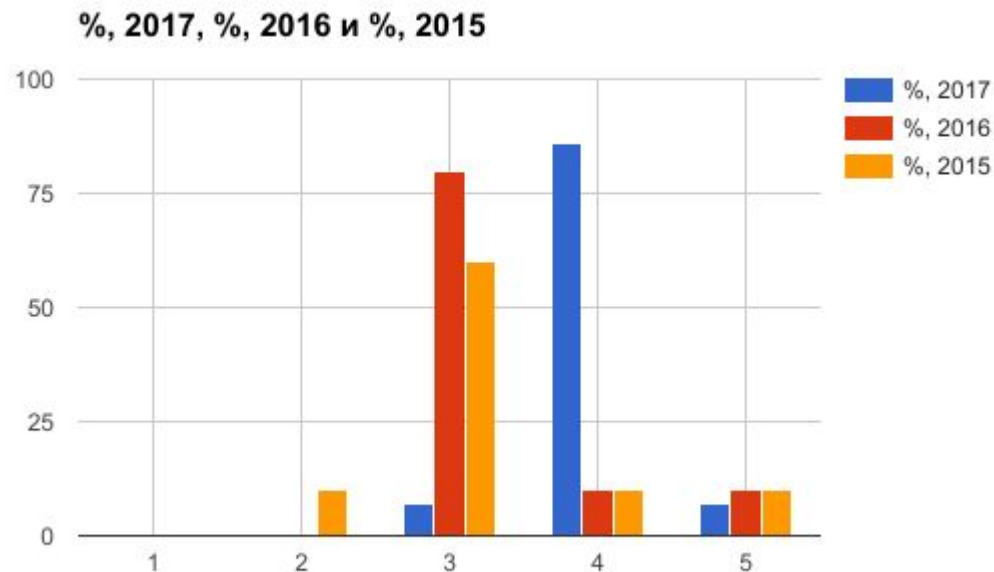


Erasmus+

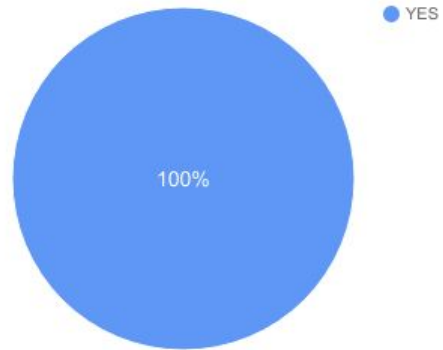
1. What's your knowledge about education system in hosting countries?



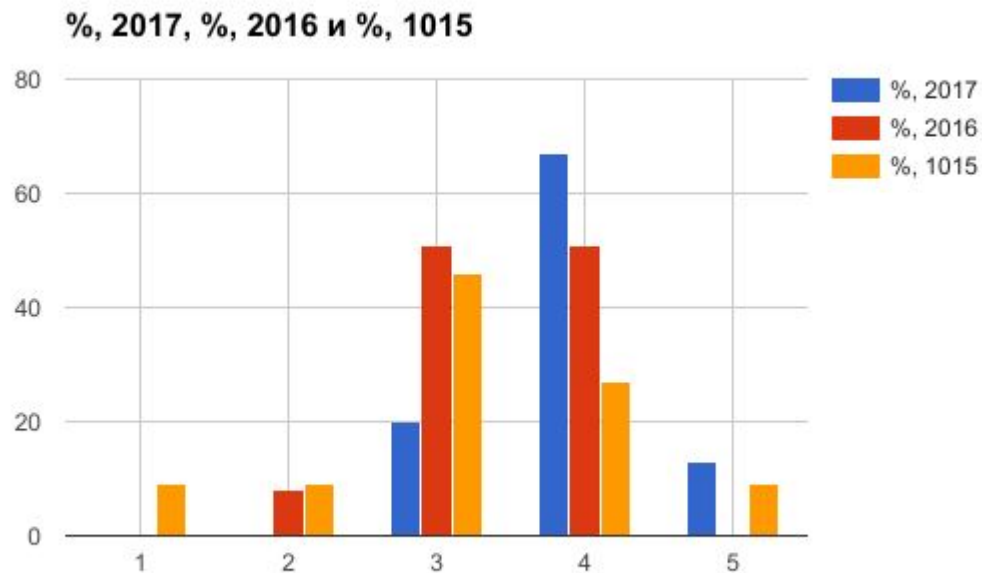
2. How would you rate your knowledge about methods, forms and techniques used in the partner countries related to preventing problem of the social exclusion?



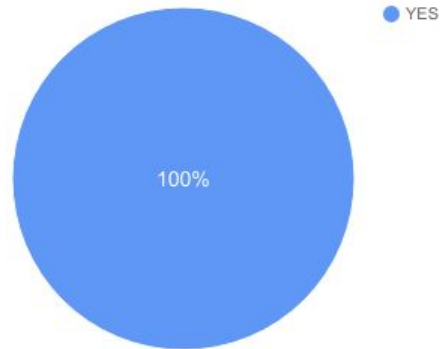
3. Did you apply good practices in your school / institution?



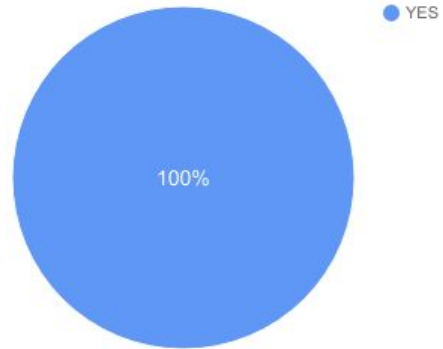
4. How would you rate your competence in the field of ICT?



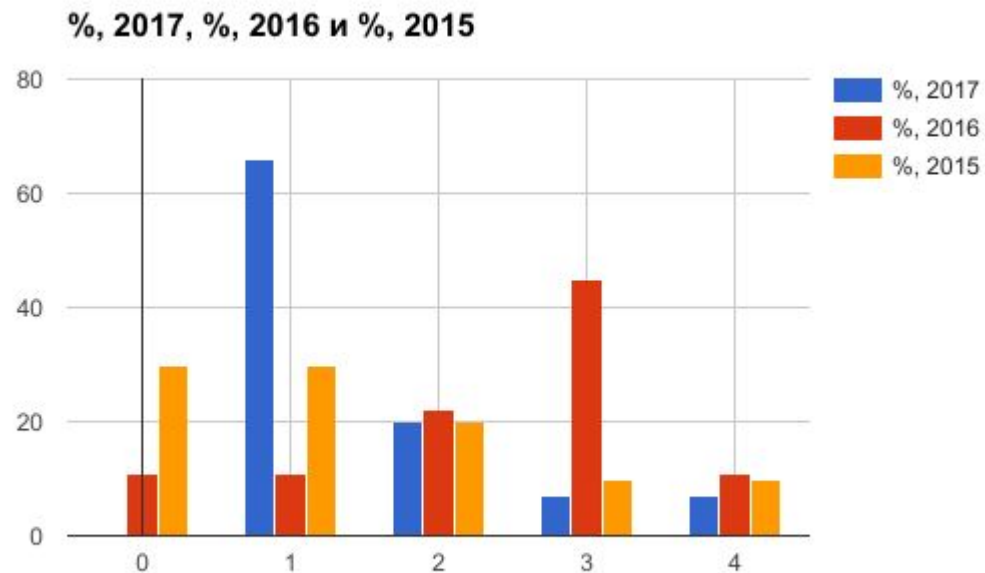
5. Did you improve your professional skills?



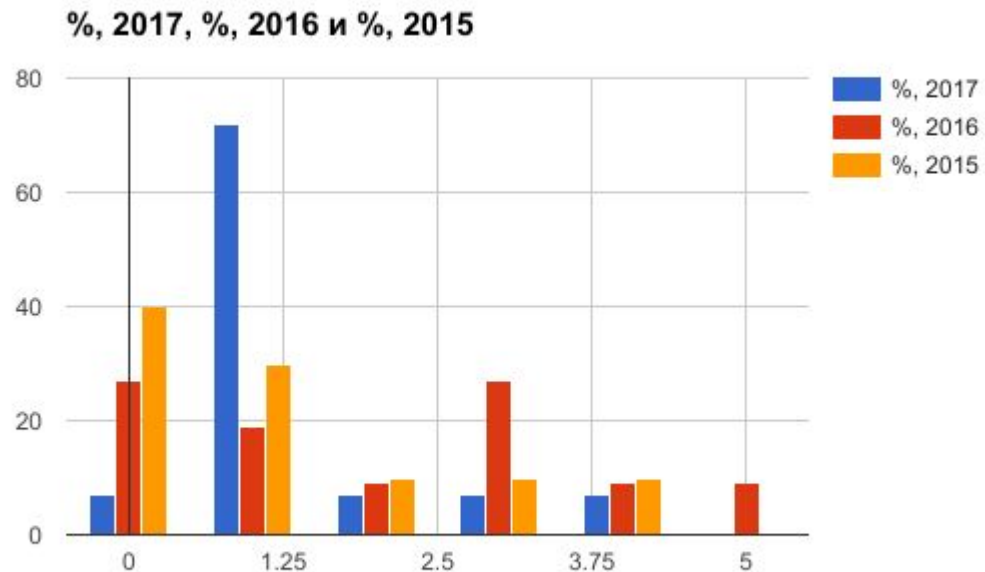
6. Did quality of school's work improve?



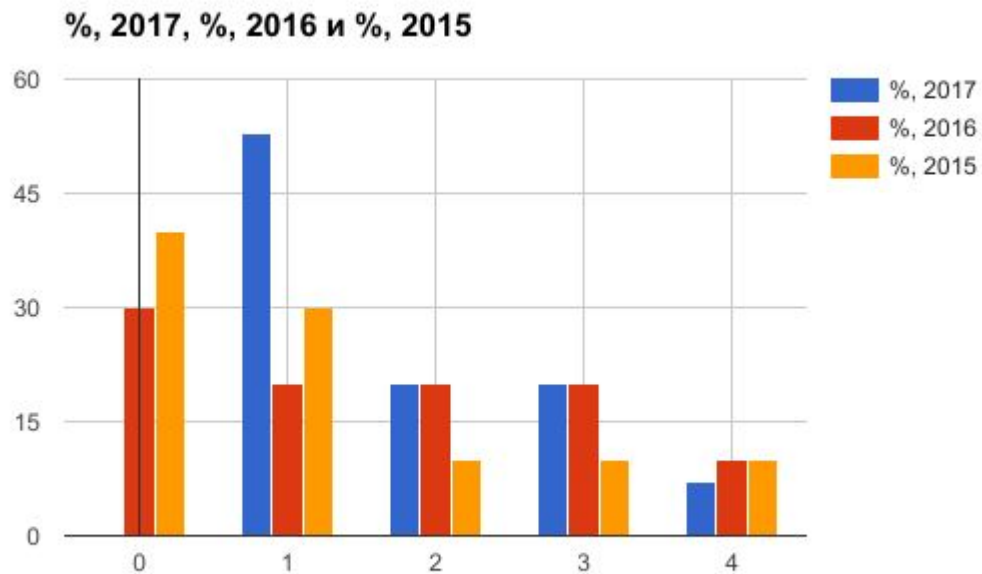
7. How would you rate your speaking abilities in English?



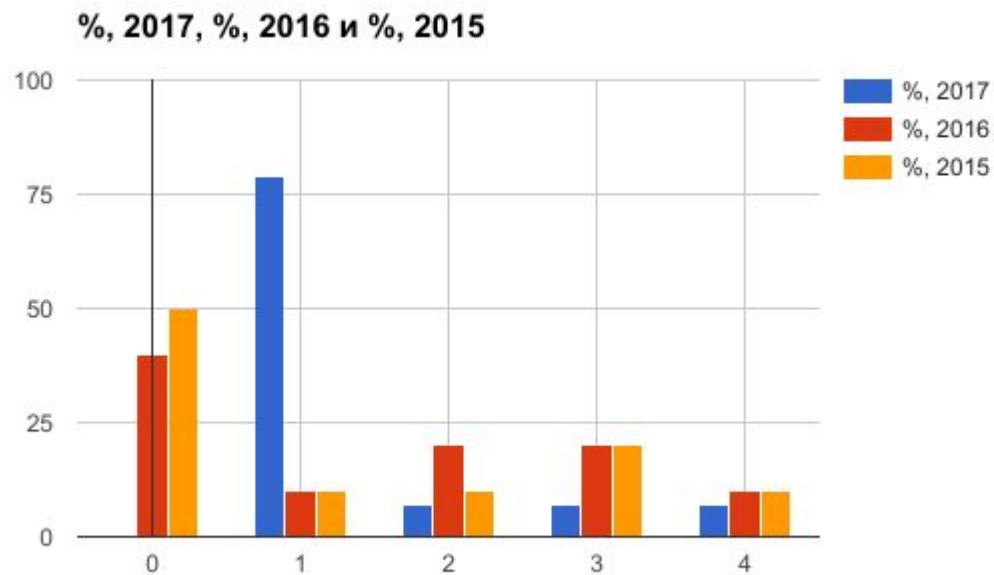
8. How would you rate your writing abilities in English?



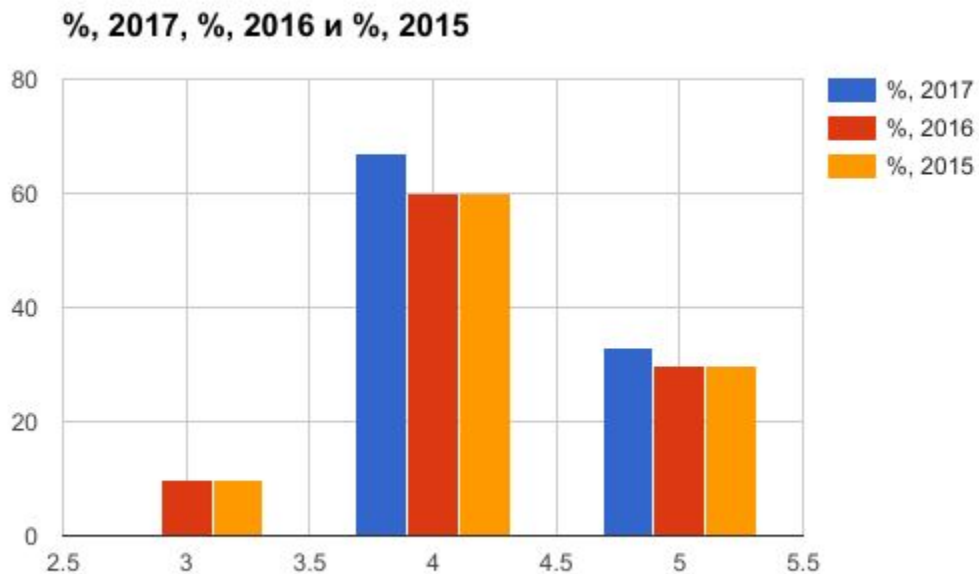
9. How would you rate your listening comprehension abilities in English?



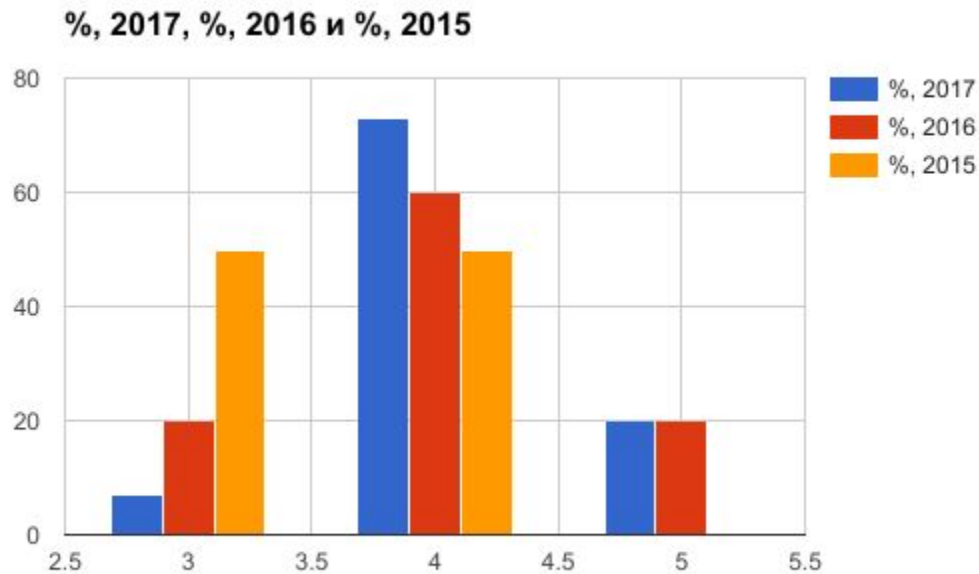
10. How would you rate your knowledge about professional vocabulary in English?



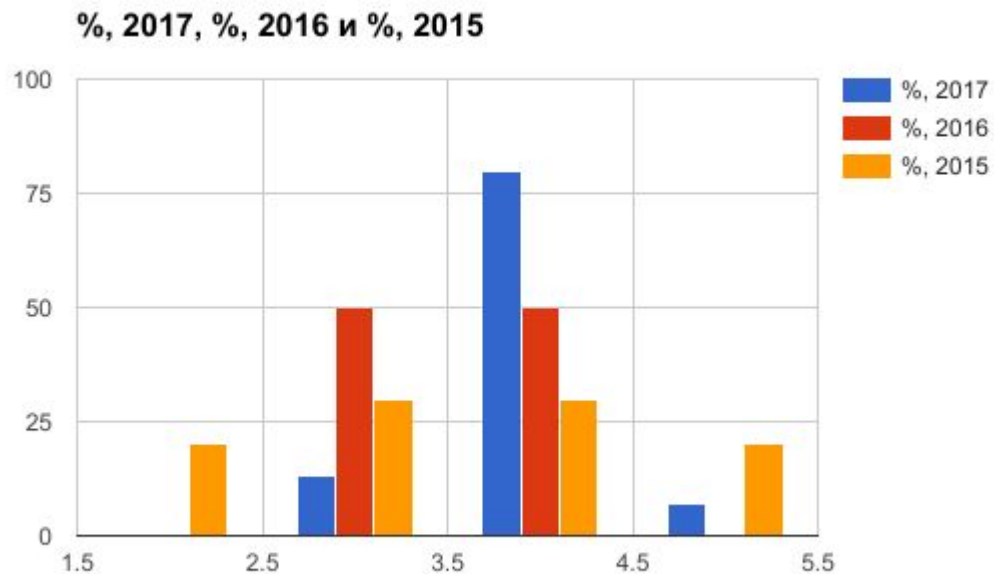
11. How would you rate your social competence in the fields: a) teamwork



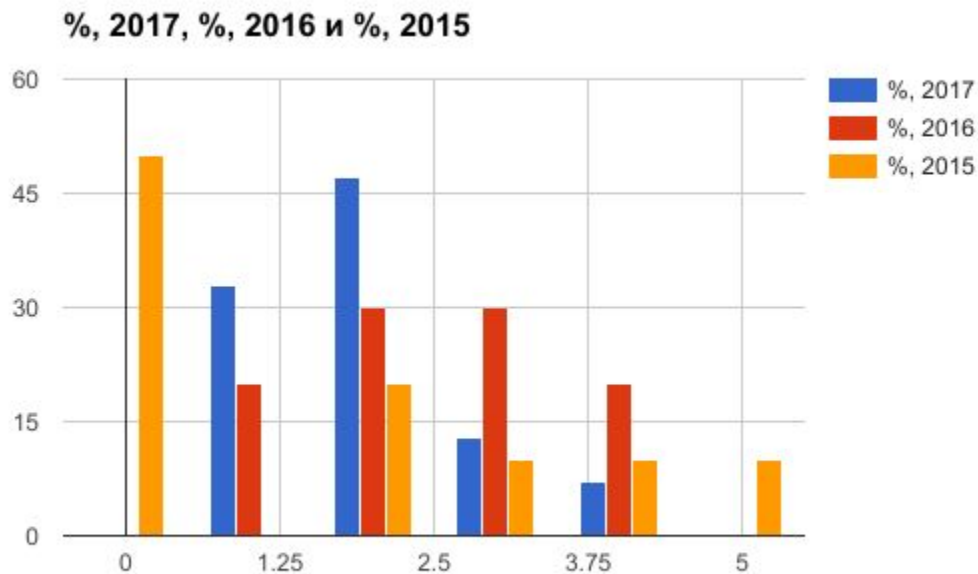
11. How would you rate your social competence in the fields: b) recognition of non-verbal communication



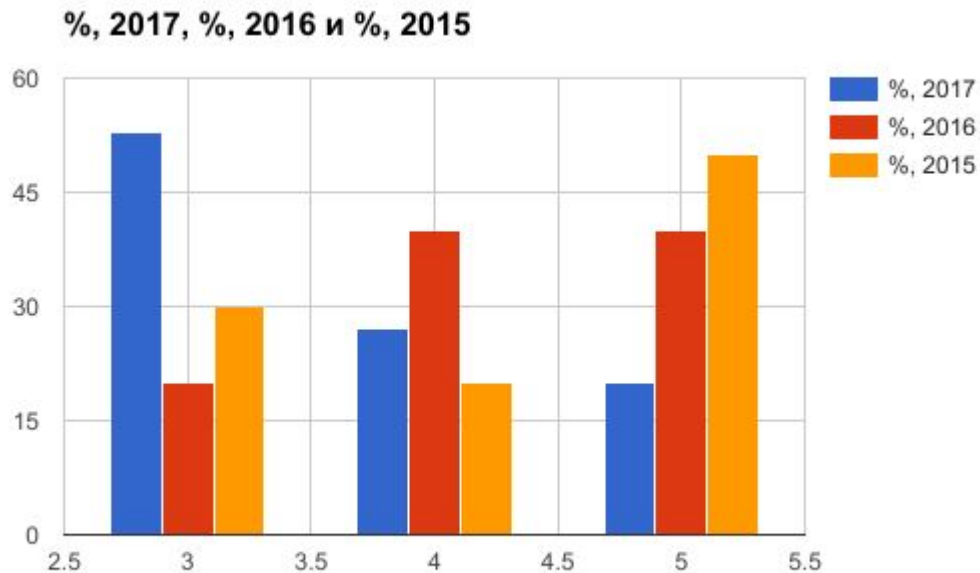
11. How would you rate your social competence in the fields: c) proceedings in difficult situations



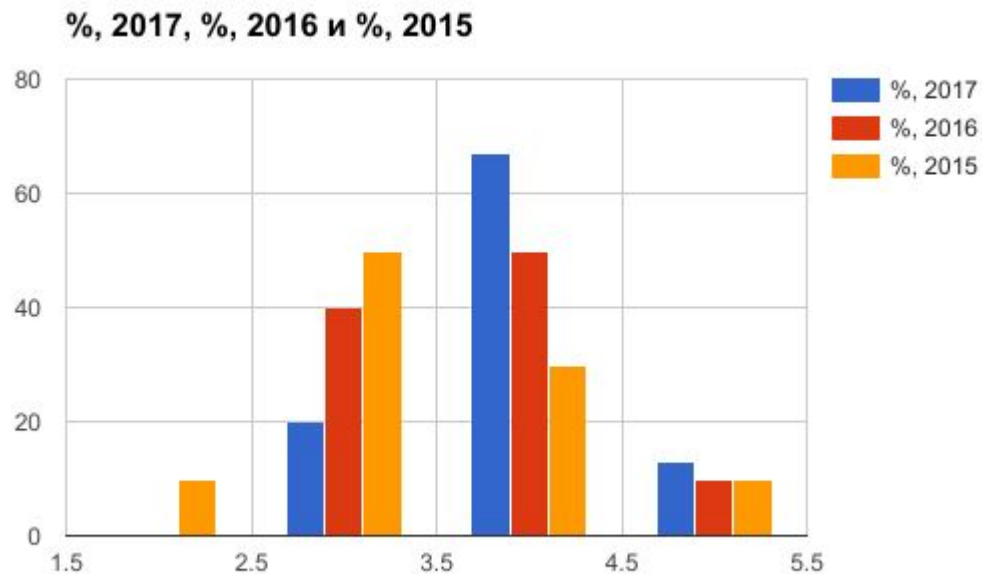
12. How would you rate your intercultural competences in the fields: a) communicating in a foreign language



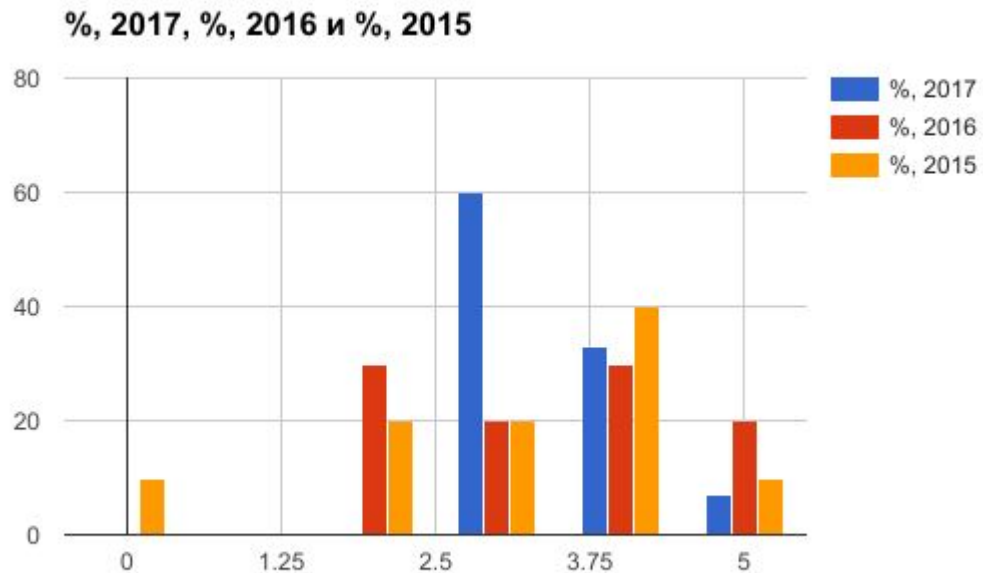
12. How would you rate your intercultural competences in the fields: b) openness to other cultures



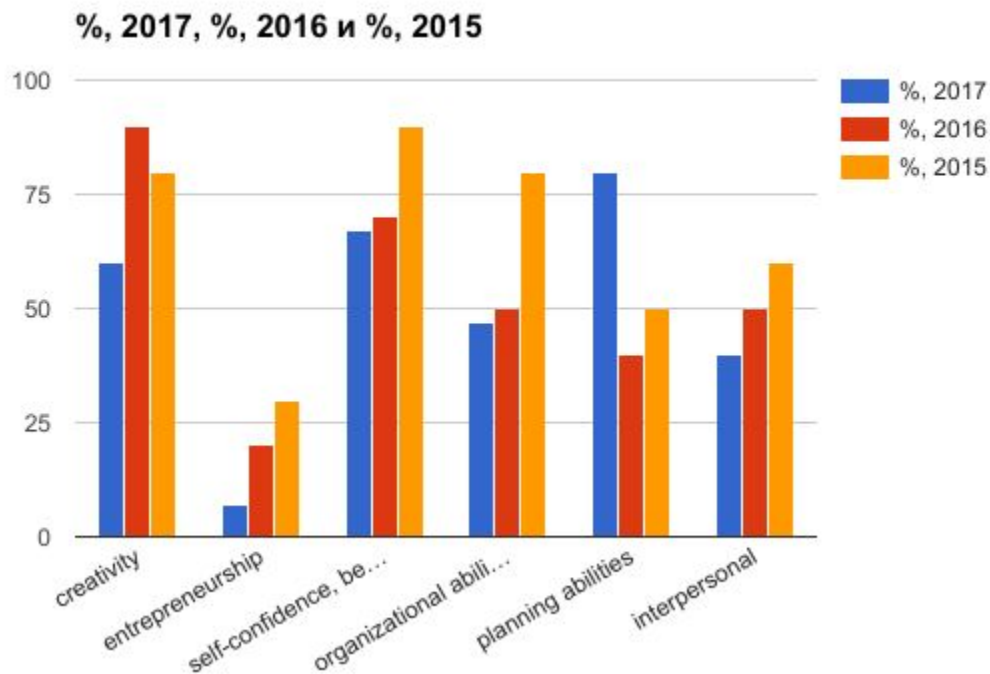
12. How would you rate your intercultural competences in the fields: c) knowledge about culture of partner countries



12. How would you rate your intercultural competences in the fields: d) direct contacts with other cultures



13. Select what personality predispositions, did you develop in yourself through participation in the project?



CONCLUSION:

Teachers knowledge about methods, forms and techniques used in the partner countries related to preventing problem of the social exclusion - Improved by 36%

Teachers competence in the field of ICT - Improved by 16%

Teachers improve professionals skills by 100%

Teachers improve writing abilities in English by 14%

Teachers improve listening comprehension abilities in English abilities in English by 14%

Teachers improve knowledge about professional vocabulary in English by 2%

Teachers improve social competence in the fields: teamwork by 2%

Teachers improve social competence in the fields: recognition of non-verbal communication by 12%

Teachers improve social competence in the fields: proceedings in difficult situations by 8%

CONCLUSION

Teachers improve intercultural competences in the fields: communicating in a foreign language by 16%

Teachers improve intercultural competences in the fields: knowledge about culture of partner countries by 10%

Teachers improve intercultural competences in the fields: direct contacts with other cultures by 6%

Teachers improve personality predispositions through participation in the project:

creativity 57%

entrepreneurship 7%

self-confidence, belief in own abilities 73%

organizational abilities 47%

planning abilities 77%

interpersonal 42%

CONCLUSION

Teachers should be improved speaking abilities in English

Teachers should be improve intercultural competences in the fields: openness to other cultures

THANK YOU!